

	Master 2.25	Intermediate > 1.8	Beginner < 1.5
IDEAS: So What (Hat) Concepts/Contexts 2.5	-clear, significant thesis (So What); -identifies appropriate concepts & contexts and uses these analytically; -recognizes complexity of ideas; -recognizes & explains the signif. of <i>variations & adaptations</i> of form, genre, conceptual models; -insightful and accurate ANALYSIS	-thesis (So What) is implicit, unclearly stated, or lacks significance; -identifies appropriate concepts & contexts but uses them descriptively; -may not recognize complexities; -recognizes <i>variations & adaptations</i> -insightful and accurate DESCRIPTION	-thesis (So What) is absent or undeveloped; -concepts & contexts inaccurately identified or not identified; -does not recognize complexities; -does not note or explain <i>variations & adaptations</i> -simplified PARAPHRASE
DETAILS: What (Cattle) Form Figures 2.5	-substantiates claims with direct reference to the text via quotation; -identifies full range of literary figures & strategies including FORM; -applies conceptual understanding of formal elements to particulars; -recognizes patterns and explains their significance; -prioritizes information	-substantiates claims via indirect reference or paraphrase; -identifies, describes but does not explain key but limited # of figures & strategies including form; -describes significant patterns but may not state significance; -accurately represents the text -prioritizes adequately	-substantiates claims with generalizations or does not substantiate; -limited or simplistic identification of figures & strategies; -does not identify or misidentifies form; -does not identify or focuses on less important or simple patterns; -makes factual errors; -does not prioritize.
RELATIONSHIPS: Btn So What/What Among elements/observations 2.5	-What and So What are clearly and explicitly related (Hat + Cattle); -connects concepts & contexts to the details of the text in a significant way; -makes strong, logical, and effective connections between all of the discussed elements	-Insightful What with implicit So What (Cattle-Hat) or Insightful So What with generalized What (Hat-Cattle); -all observations are accurate and insightful but their relationships are unclear, implicit or underdeveloped	-little obvious connection between What and So What; -What or So What is absent; -elements are listed but the relationships among them or between them and the main idea are confused or absent
PRESENTATION: Language Technical Vocab. Grammar Organization Scholarly citation 2.5	-cuts to the chase (no waffling or extraneous verbiage); -clear organization and progression of ideas; -uses full range of sentence structure; -no grammatical errors; -accurate integration and citation of quotations; -accurate, appropriate & analytical use of technical and conceptual vocabulary	-prolix, generalized or purely evaluative language; -good organization and progression of ideas, but relationships between paragraphs/movements are implicit or unclear; -clear sentence structure; -some grammar errors that do not impede communication of ideas; -minor errors in integration and citation of quotations; -knows technical concepts but may not use the specific vocabulary appropriately or analytically	-waffling, extraneous verbiage, or unclear, ambiguous or confusing use of language; -sentence structure and grammar errors impede communication; -ideas appear in a list without obvious organizational principle; -faulty integration and citation of quotations; -incorrect or inappropriate use of technical and conceptual vocabulary or lack of technical and conceptual vocabulary