

Assignment Template:

All materials handed in for grade MUST have the following information either in a header or on a separate cover sheet.

Your name

Your student ID #

Course Name

Instructor's Name

Assignment Title

Your Subtitle (where applicable, as on the Remix or Essay Outline and Essay assignments)

Date Submitted:

PARTICIPATION

Learning Outcomes:

- PRACTICE speaking in class and small groups;
- CONTRIBUTE to the creation of knowledge;
- PRACTICE supporting your fellow students;
- REFLECT on your progress and challenges;
- DEVISE strategies for becoming an effective contributor to the life of the class.

HELPFUL RESOURCES AND EXAMPLES:

Weekly Participation Checklist: <http://blogs.unbc.ca/eng1381/files/2019/01/Participation-Check-List-DICKSON.pdf>

INSTRUCTIONS:

Participation refers primarily to your contribution to class discussion and consists of such activities as the following: responding to questions; asking questions; providing commentary on the observations of your colleagues or the instructor; close analysis and interpretation of the material in question; summarizing discussion; asking for clarification; volunteering for demonstrations; supporting your colleagues during small group work; reporting out on group work findings.

The Weekly Participation Checklist linked above is a helpful tool for keeping track of your participation. For each of the first THREE (3) weeks of the course, you will write a 200-word (Times New Roman, 12-point font) reflection on your participation. Include some commentary on the following:

- Your goals in terms of your participation in class;
- Something you find challenging;
- Something that helped you;
- A strategy that you will try in order to meet a challenge;
- A review of your strategies and how they are working.

YOU WILL HAND IN THE FOLLOWING FOR GRADE:

1. The template at the top of this document;
2. THREE (3) weekly participation checklists;
3. THREE (3) participation reflections, min. 200 words each;
4. Checklists may be hand-written but the reflections must be typed TIMES NEW ROMAN 12 pt FONT, double-spaced;
5. STAPLE your materials in the upper left-hand corner.

Assessment:

- The entries demonstrate a clear attempt to reflect thoughtfully and constructively on the learning and classroom experience;
- Challenges and strategies are clearly articulated;
- Neatness, completeness, care for presentation.

YOU WILL HAND IN FOR GRADE:

1. The assignment template at the top of this document;
2. Your 250-word reflection in hardcopy.

ASSESSMENT:

- Detailed references to the texts that demonstrates careful preparation;
- Willingness to engage in classroom exercises;
- Active engagement with the ideas and contributions of other students and the instructor;
- Effective listening skills;
- Evidence of intellectual generosity and willingness to help others or to ask for help from others;
- Evidence of application of ideas, conceptual tools, definitions etc. to the texts;
- Evidence of sustained engagement across the semester;
- Evidence of intellectual commitment and curiosity.