

**All materials handed in for grade MUST present the following information either in a header or on a separate cover sheet. Copy and paste this template into your document.**

Name:  
Student ID #:  
Course Name:  
Instructor's Name:  
Assignment Name:  
Title:  
Date Submitted:

<b>Revision: 10%</b>
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### **Learning Outcomes**

- ASSESS feedback and DECIDE what is useful and applicable;
- ASSESS your own work to identify elements that could be improved;
- RECOGNIZE that your own work is evolving and is neither "deathless prose" that can't be touched nor a "lost cause" that can't be salvaged;
- REWRITE to incorporate what you have learned and REFINE your work.

### **INSTRUCTIONS:**

1. CHOOSE a graded assignment from the course.
2. CONSIDER the feedback you received from the instructor and CHOOSE which aspects of that critique/advice you will address.
3. REVISE your assignment to address the critique/advice. Remember to remain within the space/word limits and criteria for the original assignment.
4. HAND IN your original and your revised assignment on the due date.

<h3><b>Format: You will hand in the following:</b></h3>
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| <ol style="list-style-type: none"><li>1. The ORIGINAL assignment including all commentary and grading summary sheets.</li><li>2. Your REVISED assignment. Remember to follow the instructions for the original assignment in terms of length, formatting etc.</li><li>3. A WORKS CITED if applicable. See the TIP SHEET: "Works Cited"<br/><a href="http://blogs.unbc.ca/dickson/files/2010/11/Works-cited1.pdf">http://blogs.unbc.ca/dickson/files/2010/11/Works-cited1.pdf</a></li><li>4. STAPLE all of your materials together. No duotangs or folders, please.</li></ol> |
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Remember to include the information listed at the top of this document, either in a header or on a separate cover sheet.

**Assessment:**

- Includes all of the required elements;
- Clear evidence of improvement from first to second draft;
- Clear evidence that you have carefully considered and responded to feedback;
- Concision, clear language, proper format, paragraph and sentence structure;
- Tidiness, care for presentation.