Mandatory Assignments: 50% Assignment Menu #1 Scholarly Skills: 2 x 20% = 40% Assignment Menu #2 Metacognition/Reflection Skills: 1 x 10% = 10%

NOTE: You are expected to complete all readings for the week at the beginning of the week. Readings marked CONTEXT are included to give you a sense of the contemporary debates that inform the readings on that day. You are expected to make use of these contextual readings in your assignments and in class discussion.

NOTE: For each author, you should be sure to read the Introductory Headnote provided at the beginning of the section on his or her work. Detailed assignment descriptions are available on the course blog on the "Assignments" page.

All assignments are due on the MONDAY unless otherwise indicated.

| Week | DATE | READINGS | ASSIGNMENTS DUE |
|------|----------|------------------------------------------|--------------------------|
| 1 | Sept. 4 | Introduction | |
| 2 | Sept. 9- | Context: The Middle Ages (3-29) | No assignments |
| | 11 | Headnote, <i>Beowulf</i> (37-42) | |
| | | <i>Beowulf</i> (42-52, 56-59) | |
| 3 | Sept. | <i>Beowulf</i> continued | Homework #1 |
| | 16-18 | Headnote, Chaucer and The Canturbury | |
| | | <i>Tales</i> (256-61) | |
| | | "The Miller's Prologue and Tale" (282- | |
| | | 98) | |
| 4 | Sept. | Chaucer continued | Homework #2 |
| | 23-25 | Wrap-up and "Top 5" | Academic Journal Article |
| | | | Mark-up etc. |
| | | | Research Q Draft #1 |
| 5 | Sept. | Context"16 th Century (3-35) | Homework #3 |
| | 30-Oct. | Early 17 th Century (891-919) | Participation Checklist |
| | 2 | Lecture: Reformation, Renaissance, the | Learning Journal |
| | | "Early Modern" | |
| | | Lecture: Sonnets | |
| | | Workshop, Sight Passages/Close Reading: | |
| | | Donne "Batter My Heart" (963) | |

| 6 | Oct. 7-9 | Class Work, sonnets: Wyatt, "The Flee From Me" (125); Milton, "When I Consider" (1492) | Homework #4 Revised Research Q OCT 9: In-class Sight Passage |
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| 7 | Oct. 14- 16 | OCT 14: Thanksgiving: no classes OCT 16: Mid-term break (Dr. Dickson's classes only) | |
| 8 | Oct. 21- 23 | Context: <i>The Book of Homilies</i> , "Against Disobedience" (164-67); Milton, "The Tenure of Kings and Magistrates" (1396- 99) Queen Elizabeth I, "The Doubt of Future Foes" (230) Philips, "Upon the Double Murder of King Charles" (1335) | Homework #5 Essay Option B: Essay Outline |
| 9 | Oct. 28- 30 | Headnote John Milton (1447-51) Headnote <i>Paradise Lost</i> (1493-95) Milton, <i>Paradise Lost</i> , Book 1 (1495- 1514) | Reading Journal |
| 10 | Nov. 4- 6 | Paradise Lost continued | Research Q Final |
| 11 | Nov. 11-13 | NOV 11: Remembrance Day: no classes Context: The Restoration and 18 th Century (3-31) | No assignments due |
| 12 | Nov. 18-20 | Context: Dryden, "The Art of Satire" (83- 4) Headnote, Swift (254-56) Swift, "A Modest Proposal" (454-60) | Essays, Options A and B |
| 13 | Nov. 25-27 | Headnote, Pope (486-90) Pope, "An Essay on Criticism, Part 1" (490-94) | Revision |
| 14 | Dec. 2 | Course Debrief and Review | See the Course Debrief Form on the class blog. Hard copies will be distributed in class. |