

All materials handed in for grade MUST have the following information either in a header or on a separate cover sheet.

Your name

Your student ID #

Course Name

Instructor's Name

Assignment Title

Your Subtitle (where applicable, as on the Remix or Essay Outline and Essay assignments)

Date Submitted

LEARNING JOURNAL 10%

LEARNING OUTCOMES

- REFLECT on your own learning experiences;
- IDENTIFY and ARTICULATE challenges;
- IDENTIFY potential strategies;
- INTEGRATE this reflection with the texts and interpretive processes
- IDENTIFY and INCORPORATE secondary sources.

GENERAL DESCRIPTION:

This journal is not a diary. It is a reflection on your particular learning challenges and strategies in the context of the material of the course. For each play, you will identify a key question about the material, or an important challenge that you faced in interpreting the text or in your experience in the classroom. You will consider strategies for addressing these questions or challenges, reflect on the success of these strategies and how your learning in the future can be improved on the basis of your experience with the class and the materials. You will include relevant secondary material.

INSTRUCTIONS:

1. See the class blog “Assignments” page or the Course Outline for the DUE DATE.
2. For EACH of the first THREE (3) weeks of the course, you will write ONE (1) entry of a minimum of 200 words reflecting on WHAT and HOW you learned over the course of that week. While the specific focus of each entry will be dictated by your particular experiences, you may wish to consider some of the following themes/questions/topics to get you going:
 - Something you found frustrating or difficult. Think about what it was specifically that caused you the problem. What did you do about it? Did you give up? Ask for help? Keep trying? Why did you choose the strategy you did? What secondary sources did you use to help you deal with this challenge? What did this experience tell you about how you best like to learn?

- A breakthrough or positive learning experience. What about the experience specifically worked for you? What was your response? How can you transfer this positive strategy or experience into other learning situations? What did this experience tell you about how you best like to learn?
- An opportunity you had to ask for and receive help from someone else. What moved you to ask for help? How did you go about communicating your needs or your difficulty to this person? What strategies did this person use to help you? What it a successful encounter? What would you do differently? What did this experience tell you about how you best like to learn?
- An opportunity you had to help to teach someone else. What strategies did you use to help this person? How did you identify the problem and choose a solution? What did this experience tell you about how you best like to learn?

FORMAT: You will hand in the following for grade:

1. The assignment information template at the top of this document for EACH Learning Journal entry;
2. THREE (3) journal entries;
3. Each entry must be a minimum of 200 words;
4. All entries must be TYPED in Times New Roman 12 pt. font, and DOUBLE SPACED.
5. If you reference any texts or sources in your entries, include a WORKS CITED in proper MLA format.

ASSESSMENT:

- The entry demonstrates a clear attempt to reflect thoughtfully and constructively on the learning experience;
- Challenges and strategies are clearly articulated;
- Neatness, completeness, care for presentation.