

PERIODIZATION 'MIDDLE AGES': C, 5TH CENTURY (Anglo-Saxon invasion)→1475 (introduction of the printing press) 3 AGES: 1. ANGLO-SAXON (5th century-1066) ■ Old English(oral, transition to written culture); 2. ANGLO-NORMAN (1066 Battle of Hastings-c, 1200) ■ Linguistic aparthesit: French (governance, iterature), Latin (religion, scholarship), English (vernacular, oral), Goeic (marginalized); 3. MIDDLE ENGLISH (1200-1475) ■ Rising status of vernacular as language of literature

DR. DICKSON'S MEDIEVAL TOP 5

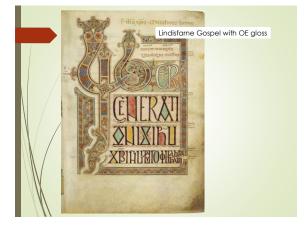
- 1. ENGLISH IDENTITY is a HYBRID;
- HYBRID and TRANSITIONAL CULTURE is visible in the LITERARY FORMS;
- SOCIAL CHANGE drives LINGUISTIC and LITERARY CHANGE;
- 4. RELIGION FACILITATES and SHAPES LITERARY CULTURE;
- 5. TECHNOLOGY DRIVES SOCIAL CHANGE.

CHRONOLOGICAL VIEW

- 5™: ROMANS retreat→ANGLO-SAXONS enter
 - Oral culture, displacement of Gaelic to the margins
- → 7TH: 2ND CHRISTIAN MISSION
 - Introduction of WRITTEN culture, monastic system
 - Melding of Germanic and Christian sensibilities
- 9th: King Alfred creates and AS/OE written culture via translation of Latin texts, the Anglo-Saxon Chronicle
- 11TH: Battle of Hastings (1066), Norman Invasion
- French/Latin as languages of government and culture; English becomes a strictly oral, "low" language
- 13th-14th: conflict with France (100 Years War)
 - Rise of English as written language of literature, government, English nationalism
- 15th: Rise of the "middling sort"
 - Capitalism, social mobility, expansion of government, the printing press create demand for a literate class of English-speakers

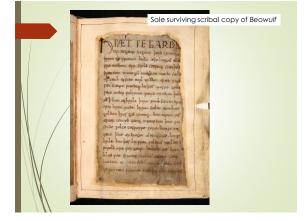
ENGLISH IDENTITY IS A HYBRID

- Each invasion prompted an adaptation of linguistic and literary forms:
 - New vocabulary (Anglo-Christian terminology, Norman language of leisure and governance);
 - New genres (Christian Heroic, Anglo-Norman Romance);
 - New concepts (Christian Heroic, Anglicized Classical
 - New power relationships between linguistic groups (rise and fall of vernacular English relative to imposed elite
 - = "English" is an identity that encapsulates multitudes and emerges only as its own "thing" in the 14th century.



HYBRID and TRANSITIONAL CULTURE is visible in the LITERARY FORMS:

- ANGLO-SAXON: Oral → Written, translation: AS Chronicles, Beowulf (King Alfred)
- ANGLO-NORMAN: Oral → Written: Romance combines French chivalric values with traditional British oral adventure tales (Marie de France)
- CHRISTIAN: Oral→Written: written culture favours the privileged elite while vemacular religious drama (Mystery and Morality plays) represents a vernacular hybrid of popular orality and learned literacy. (N-Town Plays);
- ANGLO-CLASSICAL: Anglicization of Classical forms
 (Chaucer)
- =literature as a negotiation between cultures and power structures.



SOCIAL CHANGE drives LINGUISTIC and LITERARY CHANGE:

- INVASION:
 - AS+Christian=Heroic Christian, written culture;
 - Norman Conquest=Linguistic "apartheid"
- SOCIAL MOBILITY:
 - the Black Death;
 - Increased urbanization;
 - rise of the merchant class;
 - secularization of knowledge;
 - rise of Parliament;

=Increased demand for literacy

= increased emphasis on vernacular culture

RELIGION FACILITATES and SHAPES LITERARY CULTURE;

Christianity (esp. the Christian Mission of St. Augustine, 6th century)

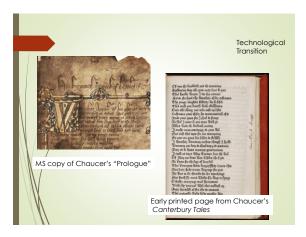
- introduced a WRITTEN CULTURE;
- Annexed the production of knowledge to the MONASTERIES;
- Participated in the development of English nationalist identity (e.g. translation of Latin religious texts into West Saxon);
- Connected England to a European culture via Latin as lingua franca;
- Aroused resentment that feeds into the early stirrings of the REFORMATION, which was largely grounded in the demand for a VERNACULAR BIBLE.

TECHNOLOGY DRIVES SOCIAL CHANGE

- influences WHO can make literature and WHO can access it:
 - ORALITY (vernacular OE)→WRITTEN CULTURE;
 - MANUSCRIPT BOOK PRODUCTION→COMMERCIAL BOOK PRODUCTION

=interplay between the vernacular and the elite culture

=increased commercialization of book-making (the printing press) facilitates the spread of literacy and the rise of vernacular English as a legitimate language of literature



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